Autism in Fairfax County Public Schools

Students with Autism eligible for special education services in FCPS
Autism in FCPS

% of all Students with Disabilities

% of all Students with Disabilities


3% 3% 4% 5% 6% 7% 8% 9% 9.5% 10.3% 11% 11.5%
Career and Transition Services

Coordinator
Ann Long

School-based Transition Resource Support

Central-based Support

Program Specialist/Transition Liaisons: oversee transition-related projects that support students, staff, and families

School-based Transition Instruction

Education for Employment (EFE): focus on career development, skill building and adapting to the workplace

Work Awareness and Transition (WAT): career awareness, exploration and work readiness instruction for students with disabilities

Office Technology and Procedures (OTP): modified business course for students with disabilities

Davis and Pulley Career Centers: modified CTE instruction focused on skill building, employability and independent living skills

NVCC Annandale/Alexandria campuses: students with disabilities ages 19-22 receive instruction and work training at NVCC location

STEP (Chantilly and South Lakes): Serves 18-22 year olds in western part of Fairfax County. Community based instruction at Dulles Airport and other business locations.

Employment and Transition Representatives (ETR): support students with disabilities in transition planning, community work experiences, and career development

Job Coach Supervisors: oversee hourly job coaches and employment supports for students with disabilities at work sites provided by hourly job coaches

AT Support: support teachers and students in transition and work-related AT needs

Career Assessment: provide continuum of assessment services to students with disabilities and alternative education students – comprehensive assessment in center, Career Snapshot at HS and AHS, Career Scope at HS, alternative programs

Career Academy Support: instructional support to students with disabilities at career and technical education academies
<table>
<thead>
<tr>
<th>SERVICE PROVIDED</th>
<th>STUDENTS SERVED SY 2013-14</th>
</tr>
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<tbody>
<tr>
<td>Career Assessment</td>
<td>881</td>
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<tr>
<td>Academy Support</td>
<td>516</td>
</tr>
<tr>
<td>Employment and Transition Representatives</td>
<td>2694 caseload students</td>
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<tr>
<td></td>
<td>2784 non caseload students</td>
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<tr>
<td>Office Technology and Procedures</td>
<td>63</td>
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<tr>
<td>Special Education Career Centers (Davis/Pulley and STEP)</td>
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<td>Work Awareness and Transition</td>
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<td>Job Coach Services</td>
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<tr>
<td>TOTALS</td>
<td>8171</td>
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</tbody>
</table>
FCPS Survey of School Leavers

2012 School Leaver Survey

- Enrolled in 2-4 Year College/University: 62%
- Competitively Employed Only: 20%
- Other Employment (Not Competitive): 6%
- Enrolled in other Postsecondary Ed or Training Program: 3%
- Unengaged: 9%
What’s Going Well?

- Early Intervention
- Behavior Intervention
  - BITS/ABA Coaches
- Instruction
  - Executive Functioning
  - Social Skills Training
  - Self Determination
- Student Learning Plans/Career Portfolio
What’s Going Well?

- Continuum of career related courses for all students
- Work Based Learning
- 18-22 Programming
- Transition Support
  - ETRs
  - Career Assessments
  - UDL Assessment
- Improving quality of transition planning process
- Interagency Collaboration
Challenges

- Time for transition related instruction, staff PD
- On Time Graduation Rates
- Budget cuts
- Consistency across district
- Adult Services
  - Waitlists
  - Eligibility for long term services
- Acceptance of services
Wish List

- Focus on transition in elementary school
- Additional funding for transition and model projects
- Additional funding for longitudinal studies
- Additional funding for adult services including Medicaid waivers
- Time – for PD, for instruction, program development, measuring outcomes
- Increased parent involvement
- Employers, employers, employers
Career and Transition Services

Our Mission

The mission of Career and Transition Services is to empower a diverse population of students with the opportunities and resources necessary for transition to a variety of post-secondary options.

Our Beliefs

Successful transition is achieved through a continuum of instructional strategies, collaborative interdisciplinary team supports, utilization of technology, and awareness of and access to community resources.

These services help students develop essential skills for self-determination, independent living, further education and employment in order to maximize participation in their communities.

Learn more about Transition Planning >

Parents

- Transition Toolkit For Parents
- Resources for Parents
- Parent Workshops

Students

- Career and Transition Programs
- Planning for Your Future
- Career and Technical Education

Community

- Business Connections
- Spotlight on Partnerships
- Get Involved

Video Messages:

- Play video
  Insight Video: Year 3-Kim Dockery visits Paul, a Robinson Secondary School student.

- Play video
  Why Should Students Take A CTE Course? the benefits of Career and Technical Education courses.

- Play Video

Upcoming Events:

October 10, 2013: Moving on to Life in the Community Resource Fair