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The following personal financial relationships with commercial interests relevant to this presentation existed during the past 12 months:

No relationships to disclose

The Center for Health and Health Care in Schools
How School-Connected Mental Health Programs for Immigrant and Refugee Children Are Including Parents – And Why It Matters

National School Based Health Care Convention
June 1, 2009
Foreign Born Population and Foreign Born as % of Total US Population, 1850 - 2007

Diagram showing the number of foreign born (in millions) and the percentage foreign born over the years from 1850 to 2007.
10 Source Countries with Largest Populations in US as Percentages of Total Foreign-Born Pop 1960

Ten Source Countries with the Largest Populations in the United States as Percentages of the Total Foreign-born Population: 1960

- Italy: 13%
- Germany: 10%
- Canada: 10%
- United Kingdom: 9%
- Poland: 8%
- Soviet Union: 7%
- Mexico: 6%
- Ireland: 5%
- Austria: 3%
- Hungary: 3%

All other countries: 28%
10 Source Countries with Largest Populations in US as Percentages of Total Foreign-Born Pop 2007

- Mexico: 31%
- All other countries: 42%
- Philippines: 4%
- India: 4%
- China*: 4%
- Dominican Republic: 2%
- Canada: 2%
- Cuba: 3%
- Korea: 3%
- El Salvador: 3%
- Vietnam: 3%
# States with Highest Percent Foreign Born, 2007

<table>
<thead>
<tr>
<th>State</th>
<th>Total Pop Estimate</th>
<th>Foreign Born %</th>
<th>Rank Among States</th>
</tr>
</thead>
<tbody>
<tr>
<td>California</td>
<td>36,553,215</td>
<td>27.4%</td>
<td>1</td>
</tr>
<tr>
<td>New York</td>
<td>19,297,729</td>
<td>21.8%</td>
<td>2</td>
</tr>
<tr>
<td>New Jersey</td>
<td>8,685,920</td>
<td>19.9%</td>
<td>3</td>
</tr>
<tr>
<td>Nevada</td>
<td>2,585,382</td>
<td>19.4%</td>
<td>4</td>
</tr>
<tr>
<td>Florida</td>
<td>18,251,243</td>
<td>18.9%</td>
<td>5</td>
</tr>
<tr>
<td>Hawaii</td>
<td>1,283,388</td>
<td>17.3%</td>
<td>6</td>
</tr>
<tr>
<td>Texas</td>
<td>23,904,380</td>
<td>16%</td>
<td>7</td>
</tr>
</tbody>
</table>
### States with Fewest Percent Foreign Born, 2007

<table>
<thead>
<tr>
<th>State</th>
<th>Estimated Population</th>
<th>Percent Foreign Born</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>West Virginia</td>
<td>1,812,035</td>
<td>1.3%</td>
<td>51</td>
</tr>
<tr>
<td>Montana</td>
<td>957,861</td>
<td>1.7%</td>
<td>50</td>
</tr>
<tr>
<td>Mississippi</td>
<td>2,918,785</td>
<td>1.7%</td>
<td>49</td>
</tr>
<tr>
<td>South Dakota</td>
<td>796,215</td>
<td>1.8%</td>
<td>48</td>
</tr>
<tr>
<td>North Dakota</td>
<td>639,715</td>
<td>2.4%</td>
<td>47</td>
</tr>
<tr>
<td>Kentucky</td>
<td>4,241,474</td>
<td>2.5%</td>
<td>46</td>
</tr>
<tr>
<td>Alabama</td>
<td>4,627,851</td>
<td>3.0%</td>
<td>45</td>
</tr>
</tbody>
</table>
### Children Age 17 and Under With At Least One Foreign Born Parent, 2007

<table>
<thead>
<tr>
<th></th>
<th>Number of all children under 18</th>
<th>Percent of children with at least one foreign born parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States</td>
<td>15,991,203</td>
<td>23%</td>
</tr>
<tr>
<td>California</td>
<td>4,454,499</td>
<td>50.6%</td>
</tr>
<tr>
<td>Nevada</td>
<td>614,365</td>
<td>37.7%</td>
</tr>
<tr>
<td>New York</td>
<td>1,418,964</td>
<td>34.0%</td>
</tr>
<tr>
<td>New Jersey</td>
<td>1,970,078</td>
<td>32.5%</td>
</tr>
<tr>
<td>Texas</td>
<td>6,212,359</td>
<td>32.4%</td>
</tr>
<tr>
<td>Arizona</td>
<td>1,564,752</td>
<td>31.8%</td>
</tr>
</tbody>
</table>
Big Challenges

• Racial/ethnic distribution of RN workforce in 2000; language capacities unknown
  – 2% Hispanic
  – 3.5% Asian
  – 4.9% African American
  – 86.6% non-Hispanic white
• Racial/ethnic distribution of teacher workforce similar
Caring Across Communities,
A grant program to support the emotional well-being of immigrant children and youth

• **Funded** by RWJF

• **Purpose**: support projects that address MH needs of underserved youth with a special emphasis on the MH and language needs of children from immigrant/ refugee families

• **Key component**: *partnerships* among schools, mental health organizations, I/R organizations, health care; school-connected care

• **Grant basics**: 15 awards, up to $100,000 a year for a period of up to 36 months. Grants awarded and programs launched March 2007
Early Lessons from Caring Across Communities

• **History matters**: Strongest partnerships have the longest relationships

• **Regular meetings** -- a sure sign of partnership development; working partnerships meet monthly

• **When each partner values the others** and needs the contributions of other partners, then all the partners stay engaged

• **People move on**; each partner rep needs to keep others involved

• **Mutual respect** is the glue that keeps partners together, Eg NYU Child Guidance
More Lessons: Challenges to Collaboration

• Schools & mental health professionals approach collaboration differently.

• **Schools & mental health** professionals have **different rules for protecting confidentiality** and this affects trust and communications.

• **Trust** -- Are you here to take my job? Are you here to take my kind?

• **Licensure & certification**

• **Key partners**: parents
Factors that Influence Collaboration

• Who you worry about differs among educators & health professionals --
  – educators: all kids
  – health professionals: some kids who aren’t doing well

• Educators worry that outside experts are ill informed on school policies & mandates

• Educators also aware of political agendas they confront; & don’t want to take risks over issues they see as tangential

• Educators experience public scrutiny to a degree that health professionals may not experience
The Center for Health and Health Care in Schools

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