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The following personal financial relationships with commercial interests relevant to this presentation existed during the past 12 months:

No relationships to disclose

The Center for Health and Health Care in Schools
The Future of School-Based Mental Health Infrastructure Development: Best and Promising Practices

DC Mental Health Association Annual Conference
May 13, 2009
Foundation is Built

• Collaboration is Legislated
• Climate of Accountability
• Level of Urgency
• History of Success

Keeping an eye on the prize…
Use of EBPs

• Use of programs with evidence of positive impact is great, but still need to consider:
  – Context
  – Competence
  – Compliance
  – Evolution of “evidence”
Expanding Competence- TRAINING

- Personality Characteristics
- Strengths-Based Strategies
- Dual-Diagnosis Capable
- Understanding of Education Laws and Regulations
Evaluation

• Robust Information System
• Consider primary aim of intervention
• School Climate
• Think Multi-year and Multi-component
• Don’t wait
Staying the Course...... but where’s the road?

- Overarching Framework
- Capacity Building
- Integration/Collaboration
- Partnership Development
- Communications
- Models of Sustainability- Varied Funding Streams
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